

Unit 3: High School Planning

Unit #: APSDO-00020377
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Grade(s): 8
Subject(s): School Counseling
Course(s): GR. 8 - SCHOOL COUNSELING

Unit Focus

In this unit, students will learn about the course recommendation process for the high school, how credits work, the graduation requirements, and what is required of them to complete as freshman. Students will choose their academic program for 9th grade based on their ability, interests, and strengths.

Stage 1: Desired Results

Established Goals	Transfer	
Standards <ul style="list-style-type: none"> • Avon School Counseling Standards (CT 2020) <ul style="list-style-type: none"> ◦ <i>School Counselling</i> <ul style="list-style-type: none"> ▪ ACADEMIC DEVELOPMENT <ul style="list-style-type: none"> ▪ Demonstrate ability to plan a challenging program of studies to prepare for a variety of options after graduation. (A2) 	<i>What kinds of long-term, independent accomplishments are desired? Students will be able to independently use their learning to...</i>	
	T1 (T1) Use self-knowledge in order to develop effective decision making skills, create meaningful goals, and identify positive attributes.	
	T2 (T3) Explore and pursue viable options based on interests, experience, and goals.	
	Meaning	
	Understanding(s)	Essential Question(s)
	<i>What specifically do you want students to understand? What inferences should they make? Students will understand that...</i>	
U1 (U3) Reflection is necessary to develop self-knowledge.	Q1 (Q01) What is really important to me? How does that shape my priorities?	
U2 (U5) Exploration and planning are essential for future success.	Q2 (Q03) What choices do I make when I have the opportunity to decide? Q3 (Q10) What am I interested in? What am I fascinated by? What am I good at? Q4 (Q11) What do I want to try? How do I pursue it?	
Acquisition		
Knowledge	Skill(s)	
<i>What facts and basic concepts should students know and be able to recall? Students will know...</i>		
K1 How to define high school credit	S1 Using self knowledge to develop goals	
K2 The course registration process for Avon High School courses	S2 Brainstorming ideas for future involvement S3 Identifying personal interests and selecting courses that align with some of those interests	